We Are A Bucketfilling School!



We have brought the bucketfilling philosophy to Cary Elementary! The philosophy is simple: Everyone has an invisible bucket. This bucket represents a person's mental and emotional health or self-concept.

When someone does something kind, they fill your bucket. But more importantly, they fill their own bucket too. We fill buckets when we express encouragement, help, and friendship to others. Conversely, we can also dip from others buckets and our own by using unkind words and making poor choices.

At Cary Elementary, we believe the bucketfilling philosophy goes hand in hand with our positive

behavior supports and are proud to fill buckets every day.



Show your Cougar PRIDE!

- **P** Positive words and actions
- **R** Respect for self and others
- I- Integrity and honor
- **D** Display self-control
- E- Excellence in everything you do













Cary Elementary School

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http://caryes.wcpss.net

Cary Elementary School...



Positive Behavior Intervention & Support

...Roars with PRIDE!

Positive Behavior Support at Cary Elementary

PBIS at CES

At Cary Elementary we believe that positive behaviors result in a culture focused on learning, as well as the ensured safety of everyone on our campus. For these reasons Cary Elementary became a PBIS school during the 2008-2009 school year.

We have developed expectations in all areas of our school. These include class-rooms, cafeteria, hallway, playground arrival/dismissal, and bathroom. Throughout the year, we teach students our expectations then hold them to our expectations through positive reinforcement.

Not only do we use positive encouragement and praise to support your children, they earn tickets for showing expected behaviors. Tickets are turned in for special activities such as a class picture on the wall of fame, a Shout Out on WCES, extra recess time, and a special PRIDE Cart Party! Students are very excited to "Roar with PRIDE" and it shows throughout our school.

Each year students are introduced to expectations throughout our school. The PBIS team looks forward to reinforcing positive behaviors all year long!

Playground Matrix

*Visit http://caryes.wcpss.net for all matrices

| Expectations | What does this look like? |
|------------------------------|---|
| Positive words | -Get help from an adult to solve prob- |
| and actions | lems. |
| | |
| | -Use kind language. |
| Respect of self | -Sit on seats of benches. |
| and property | -Respect nature. |
| | -Include everyone in play. |
| | -Share. |
| | -Take turns. |
| | -Take your belongings back into the building. |
| Integrity and | -Ask teacher permission to leave play- |
| honor | ground area. |
| | -Take care of water and bathroom |
| | needs before going outside. |
| | |
| D isplay self-control | -Play safely. |
| | -Use equipment as intended. |
| | -Stay in approved areas. |
| | -Move up the steps and down the slide. |
| | -Move out of the way quickly when finished sliding. |
| | -Leave rocks and sticks on the ground. |
| | -Use zip line one at a time, without assistance. |
| Excellence in | -Show good sportsmanship. |
| everything you | |
| do! | -Play by the rules. |
| | -Line up quickly when called. |
| | -Clean up trash, even when it is not |
| | yours. |

Positive Reinforcement

In order to reinforce the positive behaviors that children exhibit, staff members will be handing out tickets to classes and individual students who do an exceptional job of meeting expectations.

These tickets are then turned in to the office at the end of each week to be tallied for a running total. As classes meet predetermined benchmarks of ticket totals, they will be earning incentives designed to encourage them to continue meeting school-wide expectations.

At the beginning of the year, your child will have the opportunity to add to the list of classroom reinforcements that they are able to earn by exhibiting positive behaviors.

